



Operation Eastwood

Lesson Plan – Session 1

Session 1 is broken down into the 6 parts and has the following aims and objectives:

- To discuss the incident which led to the intervention and determine prior knowledge
 - To understand some aspects of the laws and sentencing relating to knives and address any misconceptions
 - To think about why people carry knives and the dangers of this
1. Discuss the incident – talk about the incident which led to the young person (YP) completing this intervention. What Happened? Why did they carry a knife
 2. Prior Knowledge – find out what the YP already knows about knives and complete a spider diagram
 3. Reasons why people carry knives – discuss with YP why other people carry knives. Write ideas on the pre-prepared diagram. Turn over 'why' cards and compare to see if YP identified some of the same reasons.
 4. Knives – true or false statement activity – find out what the YP knows about knives and related laws. Address any misconceptions and discuss. One of the key points to emphasize is if you carry a weapon it could be used against you. Show the YP the following video - Sean's story: <https://www.youtube.com/watch?v=6w93L24A6Ws>
 5. The law – What laws does the YP think exist about knives. Use cards to read out a law relating to knives, ensuring the YP understands it. Discuss what sentence/punishment the YP would give if they were the judge. Discuss all the offences before looking at the answers and discuss which offences they think are most serious. Now look at the maximum sentences on the other side of the card. Are they what the YP thought?

Check Out – reiterate key points from the session and do a checkout to see if there are any concerns, fears or what they may try and do differently.